Student Satisfaction Survey - 2020-21

Total Respondents - 638

61.9% (395) Female and 38.1% (243) Men

SI	Question	%	4	%	3	%	2	%	1	%	0
No											
		47.2	Thoroughly	25.4	Satisfactorily	12 5	Poorly	2.0	Indifferently		Won't teach
1	Was the	47.3	302	35.1	224	13.5	86	3.9	25		Nil
	syllabus										
	covered by all										
	the teachers?										
	(0 the least										
	and 4 the										
	maximum)										
		%	Strongly agree	%	Agree	%	Neutral	%	Disagree	%	Strongly disagree
2	Were your	41.8	267	52.4	334	4.7	30	0.6	4	0.5	3
	teachers well										
	prepared for										
	the lectures?										
		%	Strongly agree	%	Agree	%	Neutral	%	Disagree	%	Strongly disagree
3	Are you	21	134	47.6	304	21.8	139	6.6	42	3	19
	satisfied with										
	the online										
	pattern of										
	teaching?										
	<u> </u>	%	Fully	%	Reasonably	%	Partially	%	Slightly	%	Unable to say
4	Were your	62.1	396	31.3	200	4.7	30	1.4	9	0.5	3
	teachers well										
	prepared for										
	the lectures?										
		%	Always effective	%	Sometimes effective	%	Just satisfactorily	%	Generally ineffective	%	Very poor communication
5	Were the	52.4	334	34.3	219	10.5	67	2.7	17		
	teachers able										

				1		1					
	to deliver the										
	syllabus										
	effectively?										
		%	Always effective	%	Sometimes effective	%	Just satisfactorily	%	Generally ineffective	%	Very poor
		72.4	400	21.0	100	-		0.0		0.0	communication
6	Was the	72.4	460	21.9	133	5	32	0.9	6	0.6	4
	WhatsApp										
	group created										
	for your class										
	effective?				0 //						
		%	Always effective	%	Sometimes effective	%	Just satisfactorily	%	Generally ineffective	%	Very poor communication
7	Rate your	36.7	234	41.5	265	19.7	126	1.4	9	0.6	4
	teachers										
	teaching										
		%	Strongly agree	%	Agree	%	Neutral	%	Disagree	%	Strongly disagree
8	Did the	61.8	394	26.5	169	7.7	49	3.3	21	0.8	5
	college										
	provide										
	proper help to										
	the students										
	as and when										
	required?										
		%	Strongly agree	%	Agree	%	Neutral	%	Disagree	%	Strongly disagree
9	Did the	30.1	192	45.5	290	16.9	108	5.5	35	2	30
	institution										
	provide										
	multiple										
	opportunities										
	through extra										
	curricular										
	activities like										
	sports,										
	cultural, NCC,										

	NSS?										
		%	Excellent	%	Very good	%	Good	%	Fair	%	Poor
10	How do you	43.4	275	35	222	18.3	116	2.5	16	0.8	5
	rate the										
	google class										
	room?										
		%	Strongly agree	%	Agree	%	Neutral	%	Disagree	%	Strongly disagree
11	Was the	36.4	232	52.4	334	9.7	62	1.3	8	0.3	2
	information										
	put in the										
	google class										
	by teachers is										
	satisfactory?										
		%	Strongly agree	%	Agree	%	Neutral	%	Disagree	%	Strongly disagree
13	Where the	42.3	270	40.9	261	10.8	69	4.5	29	1.4	9
	mentors										
	available for										
	your needs										
		%	Excellent	%	Very good	%	Good	%	Fair	%	Poor
14	Rate the	38.6	246	42	268	16.9	108	1.6	10	0.9	6
	quality of										
	Teaching-										
	Learning										
	process in										
	your college.										

Suggestions -

Teaching Faculty

- \checkmark Need to supervise or train faculty to use the PO, PSO, CO
- $\checkmark~$ Every Faculty must introduce PO and PSO to Students before a course is started in the class
- ✓ After Completing each COs students to be informed and online tests to be conducted to evaluate whether students attained the course objective
- ✓ The purpose of the test is to evaluate whether students attained the Course objective Formative assessment –

- i. The test to be conducted through google forms or testmoz
- ii. The result to be analysed
- iii. The list of students who have answered wrongly can be taken from the system and corrective answers can be send to them with explanation by notes or videos explaining the same.
- iv. This will be treated as the remedial coaching

This way all subjects can have remedial coaching

HODs

- ✓ HODs must check whether all teachers have prepared their repective teaching plan
- ✓ The remark column of the teaching plan of each module or Cos must mention the formative assessment done by them and the corrective action taken like remedial coaching provided through notes, videos, lectures etc.,
- ✓ Even teachers can dedicate one lecture for analysing the answers and giving corrective suggestions (explain the concept) for the wrong answers.
- ✓ Lecture notes or PPTs or videos of each lecture need to be systematically recorded by the concerned teacher

Suggestions:

- 1. 93% of the population were satisfied with the teachers preparation for lectures
- 2. Teachers need to analyse whether they go for lectures with adequate preparations.
- 3. Proper content development will enable students to be better satisfied
- 4. Occasional feed back informal or formal to be taken from the students to fill the gap
- 5. 87% satisfied with the effectiveness of the teachers in curriculum delivery
- 6. Proper use of Cos and formative tests will help the teachers to effectively deliver the syllabus

Suggestions - WhatsApp group -

1. The mentor teacher of the class should take steps to see that the whatsapp group is properly used to communicate with the students and their queries,

2. The important updates and news also to be communicated to the students through google class room also

3. Also take effort to bring every student into the google class room

Suggestions:

Teachers Teaching

- 78% of the respondents rate the teachers either as Excellent or or very good
- 19.7% rate as good
- Formal feedback can be taken by the teachers to identify the issue the students face in their teaching

• At least one such feedback to be collected by teachers and the decision regarding improvements to be recorded and include the same as part of their teaching plan remark

Suggestions:

Needy help to students

• 88% felt that the college provide needy help to the students in their required time

Installing a software programme in the office (a token system) where by students will be guided to the right person and their waiting time can be reduced

Suggestions:

Extra curricular Opportunities -

- 75% only agree to the opportunities they get from the college
- The College Prospectus must clearly mention the details of each activities and the method of selection to each of these
- A study to be conducted to know how many students enrolled in the college make use of the extra curricular activities provided by the college and find a solution for making the programme usable to all the students.

Suggestions –

Google Classroom-

- 78% were only satisfied with the google classroom
- The mentors should hand over the list of students not attending the google class room to the attendance committee.
- Attendance committee can find out the reasons from such students on their issues relating to the google class room and submit a report to the Principal for remedial measures
- Steps to be taken so that all the enrolled students to be part of the google class room or any other learning platform adopted by the college

Suggestions:

- 88% of the respondents find the google class room information found it useful
- The suggestions provided in the last question will help to resolve the issue here

Suggestions:

• Faculty must take effort to upload the notes and PPT before their lecture itself. It will help the teachers to use the same more effectively during their lectures and students to come prepared for the same.

Suggestions:

Mentoring

• 82% get the support of their mentors in their need

- A google sheet showing the time and details of issues delt by the mentors to be maintained
- When mentors get a call or a message from a student collect the name, class roll number and at the end of the day the mentor should record the details of their interaction in the excel sheet

Suggestions:

Teaching Learning Process

- A movement from 3 to 4 is required similarly from 2 to 4 is also to be worked out
- Yearly Internal Academic Audit will help to improve the performance by the teachers